

CURRICULUM VITAE

Nome e Cognome: Ana M. G. BEAVEN

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FORMAZIONE

2012: University of Warwick - Centre for Applied Linguistics (GB)

Dottorato di Ricerca in Linguistica Applicata

1992: University of Hull (GB)

Laurea di secondo livello (magistrale): MPhil in Italian Studies

1991: British Council, Bologna

Diploma RSA in TEFLA (*Teaching English as a Foreign Language to Adults*)

1987: University of Sussex – School of European Studies (GB)

**Laurea di primo livello (quadriennale): BA(Hons) in Lingue Straniere Moderne
(Francese ed Italiano)**

ESPERIENZA LAVORATIVA

Dal 1992: Lettrice, poi Collaboratrice ed Esperta Linguistica (CEL) di lingua inglese presso il CILTA/CLA (Centro Interfacoltà di Linguistica Teorica ed Applicata, ora Centro Linguistico di Ateneo), Università di Bologna. Le mansioni svolte hanno incluso: corsi di inglese generale a tutti i livelli (dall'A1 al C1), corsi per preparazioni ad esami Trinity, IELTS, TOEFL) e per scopi specifici (*English for Academic Purposes, Academic Speaking* per il Dipartimento di Psicologia, *Academic Writing* per il Dipartimento di Scienze Agrarie), organizzazione di seminari di aggiornamento.

2012-2018: corso di inglese accademico e professionale, Centro Linguistico di Ateneo, Università di Ferrara.

2012-2015: Coordinatrice del progetto europeo IEREST (*Intercultural Education Resources for Erasmus Students and their Teachers*), finanziato dalla Commissione Europea.

29-30 Marzo 2012: Organizzatrice e membro del Comitato Scientifico del *Eurocall CMC & Teacher Education SIGs meeting*, "Learning by Sharing: Open Resources, Open Practices, Open Communication" presso il Dipartimento di Lingue dell'Università di Bologna.

2009-2011: Partner del progetto europeo CEFCult (Web-based Tool for the Assessment of Oral Language Skills and Intercultural Competence) finanziato dal Lifelong Learning Programme.

2006-2009: Partner del progetto europeo WebCEF (Web-based Collaborative Tool for the Assessment of Oral Language Skills using the CEF), finanziato dal Programma Minerva-Socrates Programme. Coordinamento della Comunità italiana insieme con la collega Lucia Livatino.

1991-1993: Corsi di formazione nell'insegnamento della lingua inglese per insegnanti della scuola elementare - Associazione Culturale delle Lingue Europee (Bologna).

1988-1993: Insegnamento della lingua inglese per adulti a tutti i livelli, inclusa preparazione per gli esami della University of Cambridge Examinations (*First Certificate, CAE e Proficiency*) - Associazione Culturale delle Lingue Europee (Bologna).

Dal 1984: Traduzione di numerosi libri, articoli scientifici e umanistici dal e in inglese, francese, spagnolo ed italiano.

RELAZIONI A CONVEGNI

Exploring intercultural learning in class interaction. IALIC Conference ‘Bridging across languages and cultures in everyday lives: New roles for changing scenarios’. 25-27 novembre, 2016.

Language and intercultural education for mobility: insight from the IEREST project. 5th International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL) Sarajevo (Bosnia Herzegovina) 7-9 maggio, 2015

Teaching the intercultural in the language classroom: insights from the IEREST project. 14th IALIC Conference, Aveiro (Portogallo) 29 novembre-1 dicembre 2014.

Interculturality in interaction: Insights from students in an IEREST pre-departure module, IEREST Convegno “Teaching the Intercultural in Contexts of Student Mobility”. Bologna, 12-13 giugno 2014.

IEREST: Developing Intercultural Competence during Study Abroad. Fourth International Conference on the Development and Assessment of Intercultural Competence. Center for Educational Resources in Culture, Language and Literacy (CERCLL) , Arizona, 23-26 gennaio 2014.

Intercultural educational resources for Erasmus students and their teachers. The 11th IALIC International Conference “Intercultural Dialogue: Current Challenges/Future Directions” Durham, 30 novembre- 2 dicembre 2012.

The WebCEF and CEFcult projects: online collaborative assessment of spoken language and intercultural competence. CercleS Seminar: “Ten Years of the CEFR and the ELP”, Groningen, 24-26 novembre 2011.

Assessing oral proficiency for intercultural professional communication: the CEFcult project. Eurocall Conference: “The Call Triangle: student, teacher and institution”, Nottingham, 31 agosto -2 settembre 2011.

(Re)defining adaptation in the context of Higher Education Mobility. PG Conference, University of Warwick, giugno 2011.

Using social media to research student experience of study abroad. Joint conference of the British Association for Applied Linguistics Intercultural Communication Special Interest Group and The Annual Bloomsbury Round Table “Language, Identity, and Intercultural Communication” Birkbeck College, Londra, 9-10 giugno 2011.

Erasmus Today: Social Media on the Experience of HE student mobility. IALIC Conference “Travelling Languages: Culture, Communication and Translation in Mobile World” Leeds GB, dicembre 2010

CEFcult: online assessment of oral language skills in an intercultural workplace. Eurocall Conference, Bordeaux, settembre 2010

Using social media for research: methodological and ethical implications. Oxford Ethnography and Education Conference, agosto 2010.

WebCEF: Uno strumento in rete per la valutazione della produzione orale con riferimento al Quadro Comune Europeo. Giornate di studio sui materiali didattici per l'insegnamento delle lingue, "Lo sviluppo delle abilità orali nell'era del web" VII edizione, Firenze, 28 maggio 2010

WebCEF: Collaborazione in rete per la valutazione della produzione orale basata sul Quadro Comune Europeo. CercleS Seminar "La funzione del Quadro comune europeo di riferimento per le lingue (QCER) e del Portfolio Europeo delle Lingue (PEL) nell'insegnamento universitario". Padova, 17-19 settembre 2009

PUBBLICAZIONI

Edited Book

Beaven, A. Comas-Quinn, A. & Sawhill, B. (2013), *Case Studies of Openness in the Language Classroom* (pp. 217-227) Research-publishing.net

Articoli e capitoli di libri

Borghetti, C. & Beaven, A. (2018), "Monitoring class interaction to maximise intercultural learning in mobility contexts". In Jackson, J. & Oguro, S. (a cura di), *Intercultural interventions in Study Abroad*. New York: Routledge, pp. 37-54.

Borghetti, C. & Beaven, A. (2017) Lingua francas and learning mobility: Reflections on students' attitudes and beliefs towards language learning and use. *International Journal of Applied Linguistics* DOI10.1111/ijal.12123

Beaven, A. & Borghetti, C (2016) Interculturality in study abroad. *Language and Intercultural Communication* 16(3):313-317

Beaven, A. & Spencer-Oatey, H. (2016) Cultural adaptation in different facets of life and the impact of language: a case study of personal adjustment patterns during study abroad. *Language and Intercultural Communication* 16(3) DOI10.1080/14708477.2016.1168048

Beaven, A. & Golubeva, I. (2016) Intercultural preparation for future mobile students: a pedagogical experience. *Language and Intercultural Communication* 16(3) DOI10.1080/14708477.2016.1168044

Beaven, Ana and Livatino, Lucia (2015) Language and Intercultural Education for Mobility: Insights from the IEREST Project. *Journal of Foreign Language Teaching and Applied Linguistics*, 1 (3). ISSN 2303-5528

Borghetti, C., Beaven, A. & Pugliese, R. (2015): Interactions among future study abroad students: exploring potential intercultural learning sequences. *Intercultural Education*, DOI: 10.1080/14675986.2015.993515

Beaven, A. & Alvarez, I (2014) Non-Formal Drama Training For In-Service Language Teachers. *Scenario: Journal for Drama and Theatre in Foreign and Second Language Education*.

Beaven, A. (2013) Using MOOCs in an Academic English Course at University Level. In A. Beaven, A. Comas-Quinn & B. Sawhill, *Case Studies of Openness in the Language Classroom* (pp. 217-227) Research-publishing.net

Beaven, A. and Comas-Quinn, A (2013) Editorial. In Special Issue on Open Educational Resources (OER) and Open Educational Practices (OEP). *Journal of E-Learning and Knowledge Society (JELKS)* – Vol 9 (1)

Van Maele, J., Baten, L., Beaven, A., & Rajagopal, K. (2013). e-Assessment for Learning: Gaining Insight in Language Learning with Online Assessment Environments. In B. Zou, M. Xing, Y. Wang, M. Sun, & C. Xiang (Eds.), *Computer-Assisted Foreign Language Teaching and Learning: Technological Advances* (pp. 245-261). Hershey, PA: . doi:10.4018/978-1-4666-2821-2.ch014

Baten, L., Beaven A., Osborne J., Van Maele J. (2012) WebCEF: An online collaboration tool for assessing foreign language proficiency. In Pumilia-Gnarini, P.M., Favaron, E. and Guerra, L. (eds) *Didactic Strategies and Technologies for Education: Incorporating Advancements*. IGI Global.

Beaven, A. & Livatino, L. (2012) CEFcult: Online assessment of oral language skills in an intercultural workplace. Proceedings of the EUROCALL Conference *Languages, Cultures and Virtual Communities - Les Langues, les Cultures et les Communautés Virtuelles*. Bordeaux, 2010. *Procedia - Social and Behavioral Sciences* 34, pp. 25 – 28.

Beaven, A. and Neuhoff, A (2011) Assessing oral proficiency for intercultural professional communication: the CEFcult project. Proceedings of the EUROCALL Conference *The Call Triangle: student, teacher and institution*, Nottingham, 2011.

Beaven, A. (2010) Erasmus Today: Social Media on the Experience of HE student mobility. Proceedings of IALIC Conference *Travelling Languages: Culture, Communication and Translation in Mobile World* - Leeds, UK, December 2010

Beaven, A.M. (2009) Organisation of Communities of Practice within WebCEF. In Bijnens, H. (ed) WebCEF – *Collaborative evaluation of oral language skills through the web*. Heverlee, AVNet.

Beaven, A.M.G. (1994) Self-Access: Specific Materials for Science Students, *The Self-Access Facility in a Language Centre*, Rossini Favretti, R. et al., ed. CILTA, Università di Bologna, 77-86

Il sottoscritto acconsente, ai sensi del D.Lgs. 30/06/2003 n.196, al trattamento dei propri dati personali.

Il sottoscritto acconsente alla pubblicazione del presente curriculum vitae sul sito dell'Università di Ferrara.

Ferrara, 5-2-2018

Dott.ssa Beaven Ana Maria Beaven

A handwritten signature in blue ink that reads "D.M. Beaven". The signature is fluid and cursive, with "D.M." appearing above "Beaven".